



IPA Faculty Affirmation of Interest

I desire to teach in 20____ (year): Yes No

Name: _____ Date Submitted: _____

Year Certified: _____ Airport: _____ Alt Airport: _____

Please prioritize courses you wish to teach.

PNF I	_____	GAIT	_____	DFA	_____
CFS	_____	VFM	_____	PGP	_____
FM I	_____	PNF II	_____	KSC	_____
FM II	_____			KJD	_____
FMLQ	_____				
FMUQ	_____				

OTHER (please specify): _____

TOTAL number of times you are willing to teach in a year: _____

Please understand that your entry into the IPA Faculty training program will be structured and implemented depending on the demand for Faculty for the courses for which you have indicated an interest to teach and your flexibility related to available dates and travel.

Do you wish to advance to a Primary Instructor? YES NO

NOTE: This process can require a commitment of several years of training.

➔ **Regardless of the level of instructor to which you aspire, what is the minimum number of years which you are willing to commit to teaching for the IPA?** _____

Please list your travel considerations: *(This would include things like a desire to teach only within driving distance, avoid red-eyes, willing to teach anywhere/anytime, alternate airports, travel time to airport if over 45 minutes, anything else we should know when scheduling you to teach.)*

Please list any Certifications and Affiliations outside of IPA:

Additional information you would like to relay:

Please return this form, a current CV, a list of continuing education you have completed for the last 3 years, and your liability insurance to info@ipafmt.com.

Criteria for Entry into Faculty Training, Faculty Advancement and Faculty Retention:

- A. **Knowledge** of material and clinical application
- B. **Charisma in teaching** - ability to lead a class and maintain class enthusiasm
- C. Organization of presenting style - ability to carry clinical reasoning themes throughout the class and tie the material together, as well as making the material applicable to clinical practice
- D. **Long term commitment goals** - the IPA training team puts an emphasis on those who want to make teaching a lifelong professional goal. A five-year commitment to prioritizing teaching availability, is the preferred minimum time frame needed to pursue faculty training.
- E. **Flexibility to travel** - this includes ease of travel from your location (ability to get to the course and back home at a reasonable time or desire to stay longer for personal reasons), cost of travel from your location,
- F. **Openings for Faculty Training** - Ability to get scheduled in a specific course will depend on the need and availability of faculty training positions in that course.
- G. **Number of courses willing to teach per year** - willingness to teach more allows for more rapid progression of faculty recognizing that as a second instructor there are an inherent number of courses which do not fill for two instructors.
- H. **Performance at CFMT** - both overall and in a specific course
- I. **Location** - depending on current need in that region
- J. **History** of demonstrating a desire to teach through lab assisting and continued willingness to show up and learn how to teach